



**Volunteer Tutors Organisation**

Inspiring Achievement,  
Building Confidence

# Annual Report 2018-19

# Chairman's Report

This year has been a mixture of pride and sadness. Sadness due to the death of our long-standing member of staff Sheila Leitch. Sheila, our Link worker for over 15 years, was the face of the Volunteer Tutors Organisation for a lot of that time and was instrumental in developing some of our most successful initiatives. She will be sadly missed.



There is pride in our achievements over the past year, we have increased the number of children we are helping by over 100, we have new members of staff, our Learning Communities Coordinators, who are doing an excellent job in recruiting, training and supporting our volunteers for both our One-to-One home tutoring and our homework groups throughout the city. In March we had a major success with a ministerial visit to our homework group at the Grove in Saracen Street when the Scottish Minister for Children and Young People, Maree Todd, visited the project. After the visit she said:

*"The Volunteer Tutors Organisation provides access to one-to-one educational support away from the classroom, including for children in kinship care. Thanks to the amazing work done by the volunteers, this has contributed to improved attainment, as well as children feeling more confident and engaged in their learning, both at school and at home"*

These successes could not happen without the support of our funders who include Children in Need, the Trades House of Glasgow, the RS MacDonald Charitable Trust, Awards for All and The Souter Charitable Trust. We have also partnered with the Glasgow Health and Social Care Partnership, the Glasgow City Council Education Service and Educational Psychology Service. These organisations have supported us both in kind, including providing training and office accommodation, and with financial support. I should also mention our own fundraising which this year include the Santa Dash and the Kiltwalk and the donation from the pupils of Glasgow Academy through their Christmas jumper event.

Our success over the past year would not have been possible without our volunteers and our staff team ably led by Barbara Oliver, our Operations Manager, who has done an excellent job of building the volunteer base and creating partnerships with a broad range of organisations throughout the city.

Another significant success is our rebranding with a new logo and website and the development of a management information system that will improve how we manage the day-to-day business of the VTO. Our thanks must go to Kelly Chen and Liam Macpherson who worked with us as Designer and Data Management Officer over the past year to complete the implementation of the system.

Finally I would like to thank Joan Frondigoun, our previous chair, who has intimated that she wishes to step down as a Board Member. Joan has worked tirelessly for the VTO for many years and has been instrumental in keeping the organisation going through some very difficult times. She is due a tremendous vote of thanks for the effort, commitment and drive she has given the organisation over such a long period. Joan, please accept our sincerest thanks.

Douglas Johnston Bsc., Msc., MRTPI, FIH



# Operations Report

The past 12 months has seen our organisation grow from strength to strength in terms of both our infrastructure and our support of the children and young people being referred to us.

We extended our Homework Group network to 18, thanks to funding from the Trades House of Glasgow and Education Services, and supported in excess of 186 children on that platform, an increase of 100%.

113 children and young people were supported through our Home Tuition programs, an increase of over 120%.

This year saw us say goodbye to one of our valued Learning Communities Coordinators, Alisa Zhiteneva, and welcome 5 new LCCs, Gina Lyle, Lewis Kelly, Catherine Parkinson, Paul Harkins and Alyson Grandison who bring a wealth of knowledge and experience to our organisation.

Last year we launched a new product, QuESTS in partnership with St Pauls High School in Pollok. On the back of the success of this we have partnered with a further 7 secondary school across the city to introduce this program and help support the hardest to reach young people who find it difficult to attend school. Mini QuESTS followed as an early intervention model for younger pupils.

In partnership with the newly formed Care Experienced Team (CET) we launched a new program in April of this year. Attainment and outcomes for young people who are care experienced but in particular for those in children's houses are poor. We have allocated a volunteer tutor to each of the 7 children resident in a children's house in the south of Glasgow, in an effort to improve their life chances. The project is being closely monitored and early signs are positive. If successful this will be rolled out across the 20 children's houses in Glasgow.

We couldn't do this alone and have developed several key partnerships which have been invaluable in us reaching our goals. We have added Allsaints, Hillpark, Hutcheson Grammar School, Hyndland, Notre Dame, Rosshall, Smithycroft, St Mungo's and Whitehill Secondary schools to our list of partners schools. 187 senior pupils signed up to our Senior Pupil Leadership Program working one to one with the children in our Homework Groups, not only helping the young people develop their numeracy and literacy skills but being inspirational role models for them too.

Education Services including CET have not only assisted us with funding but have delivered essential training to our team which has prepared us for the increasing complexity of the young people being presented to us.

Our volunteers, without whom we could not have delivered our service, have been absolutely amazing. We currently have 158 tutors recruited, trained and actively working with our young people. In addition we were delighted that so many of our tutors had such a rewarding experience that over 40% of them returned for another year's tutoring. A huge thank you for giving up their time to support our programs, it is very much appreciated by us but also by the young people and their parents and carers.

Looking to the future, subject to funding, next year we plan to extend our Homework Group network by a further 5 groups and the number of young people supported on our Home Tuition Programs by a further 50. We are very much looking forward to what the next 12 months will bring and seeing the Volunteer Tutors Organisation extend further its reach to many more of the city's vulnerable young people.

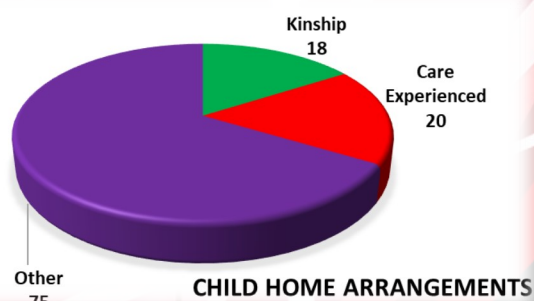
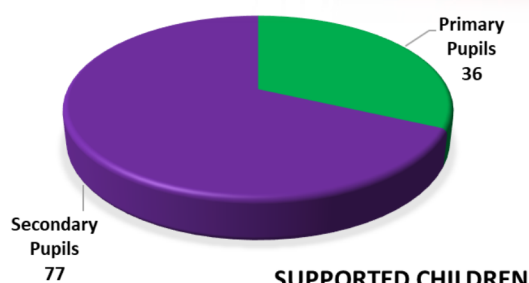
Barbara Oliver  
Operations Manager



# Our Services

2018/19 saw the numbers of young people supported on our Home Tuition program increase by **120%** to 113. 77 of these were of secondary school age and 36 attended primary school.

18 were living in Kinship Care and a further 20 were care experienced but not kinship. The remaining 75 lived at home with parent(s).



We experienced an increase in the complexity of support needs of the referrals we received which highlighted the necessity for specialist training for our tutors. This was subsequently delivered by Psychological Services (part of Education Services).

The following is a breakdown of all known and disclosed cases of additional support needs. Where a pupil has more than one condition, this has been recorded against each relevant category:

Additional Support Need	Number	% of Supported Pupils
EAL (English as an additional language)	40	13%
Dyslexia	20	7%
ASD (Autism Spectrum Disorder) incl Aspergers	23	8%
Anxiety	15	5%
ADHD	7	2%
Other	10	3%

## QuESTS/Mini QuESTS (Qualifications for Every Student Through Tutor Support)

23 young people were registered on our program for poor or non attenders of school, more than 3 times as many as last year. This year's SQA results have yet to be announced, however last year all pupils on the pilot achieved a combination of various National 3s and 4s and reached a positive destination.

Quote about one of our QuESTers:

*"LM has been attending SWAMP and doing really well. She has now secured a college place at South Lanarkshire College studying Social Science and Law Level 4. LM is delighted and the change in her personal development and confidence has been more positive"*



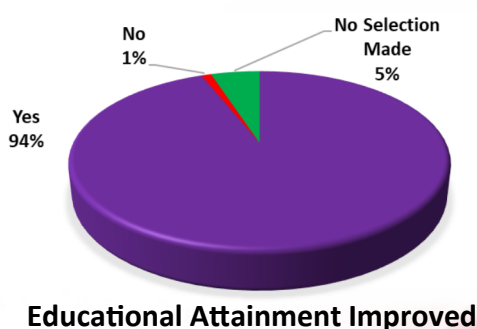
# Our Impact

Using the Scottish Index of Multiple Deprivation we calculated that 74% of the pupils currently registered with VTO live in areas ranked in the overall top 20% of the index and also 74% in the top 20% of the index in regards to household income. Our purpose is to work with these children, to better their education and close the attainment gap.

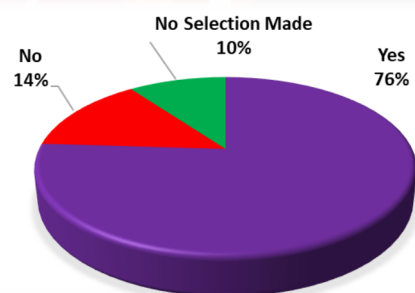
At the end of the academic session we ask all 4 key stakeholders for feedback on the impact the tutoring has had on academic attainment, confidence/self esteem and engagement/motivation to learn.

The results are in and some of the best we have recorded to date!

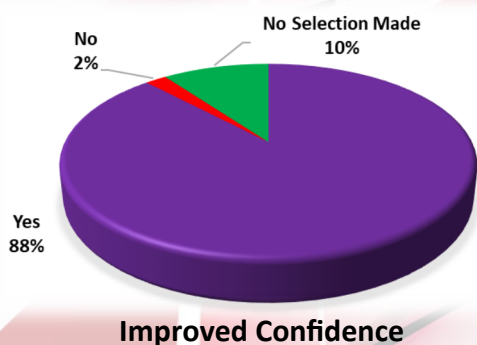
Of the feedback received for pupils supported this academic year this is what they said:



Of those reports received back, a massive **94%** of the children felt they have made improvements in their educational attainment.

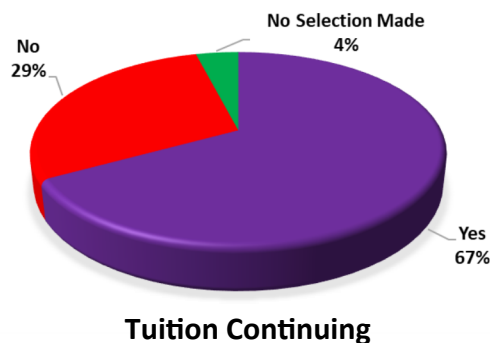


We were delighted to see that **76%** of the children's reports received indicated that they had more motivation to learn.



Lack of confidence is becoming more prominent in the reasons children are referred to us. We couldn't be happier to see that **88%** of the children's reports received indicated that they felt they had more confidence. Even the children who weren't referred to us for this particular issue still felt they had become more confident since their tuition began. Of the 12% who said there was no improvement, this was never an issue for the majority of them.

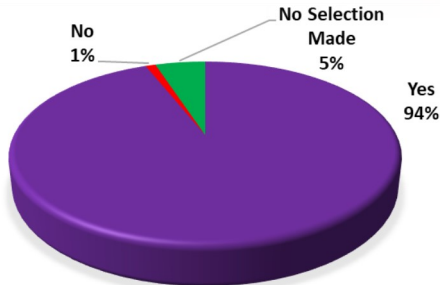
Every child is asked whether or not they would like to continue receiving support from their tutor. This year almost **70%** children would like to receive more help from VTO in the next academic year. The children who made no selection or said no to tuition continuing made these choices because they were moving to high school after receiving support in a primary school homework group, were leaving school or felt they no longer required additional support.



# Our Impact

With more services than ever before being offered by VTO for both children, young people and our volunteers it's great to get their feedback to see if we can improve on anything.

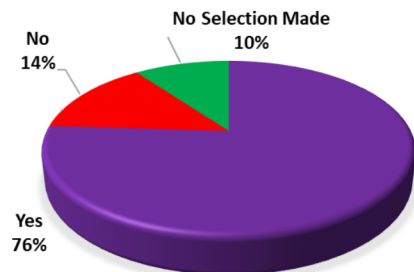
Here are some numbers regarding how the tutors felt their pupils progressed over the year:



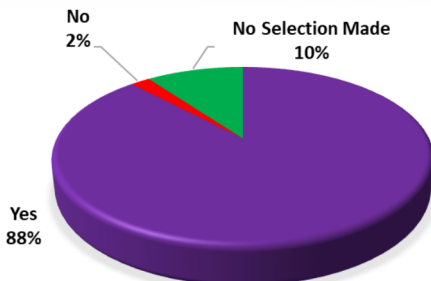
**Educational Attainment Improved**

It's always great to see that **94%** of the tutors felt their pupil had made progress in their education as a whole.

We loved seeing that **76%** of our tutors felt their pupils had more motivation to learn. Of the remaining 24% most had explained that this was never really an issue when working with their pupils.



**Improved Motivation to Learn**

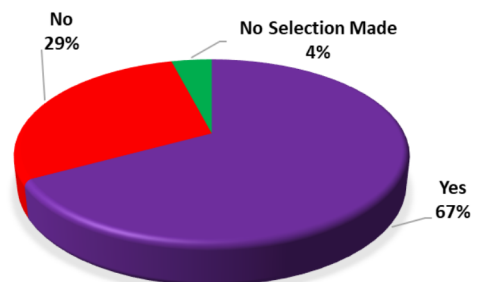


**Improved Confidence**

As with the pupil results most tutors noted they saw an improvement in their pupils confidence. Where no selection was made the tutor stated confidence had never been an issue with the pupil they supported.

We are very fortunate that we have so many fantastic volunteers that enable VTO to work all over Glasgow supporting disadvantaged children. As with all charities volunteer retention is extremely difficult. We feel extremely blessed to have a large base of dedicated volunteers who come back year after year.

Of the 29% who unfortunately won't be continuing, the majority are senior pupils who provided support at one of our Homework Groups.



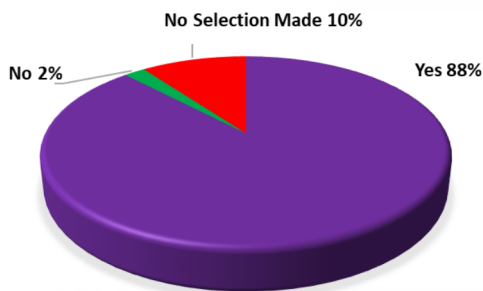
**Continue to Volunteer**

# Our Impact

It's always good to get the opinion of someone outside the tuition arrangement to see how they feel the children are progressing. This is why we ask for reports from Parents/Guardians and schools.

As you'll know this time of year is extremely busy for all schools so the collection of these progress reports is still on going and full results will be published when this is completed.

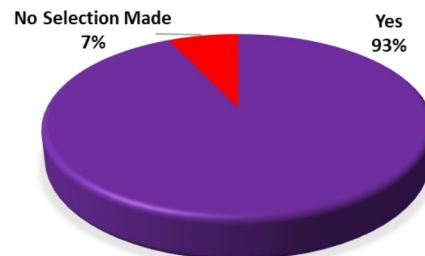
Below you'll see how the Parents/Guardians feel their children are progressing:



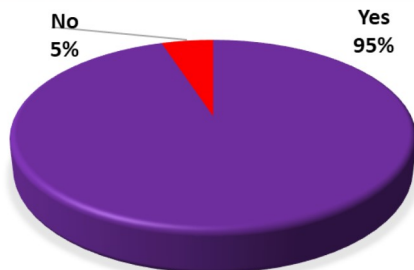
**Educational Attainment Improved**

Of the reports received back **88%** felt their child had shown academic improvement.

**93%** of Parents/Guardians noted an improvement in their child's confidence.



**Improved Confidence**



**Tuition to Continue**

We couldn't be happier to know **95%** of the Parents/Guardians wish for the tuition to continue. Those who answered no, were Parents/Guardians whose child was leaving school.

## Some Quotes:

*"She has completed her National 5s and will not need a tutor moving forwards. Very positive experience, has made her more relaxed and given her more confidence."*

*"He has attachment disorder and a fear of learning. Tutor is giving him the confidence to try, that no one else has. By capturing his interest he is learning to trust & work with someone for an hour without resorting to avoiding behaviour. Benefitting from 121 in the home as less distraction."*

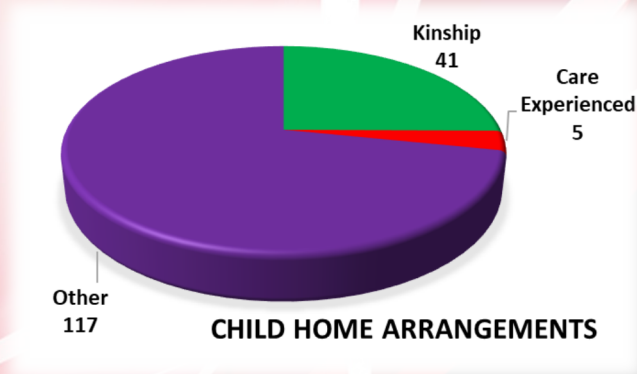
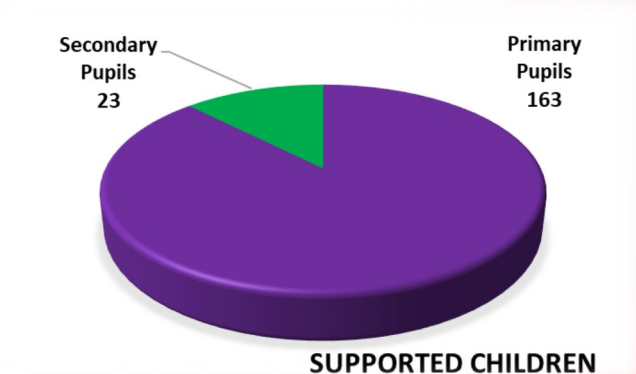
*"sparked interest in learning again, has always needed someone to help with learning, the tutoring gives her structure. interrupted learners with school starting to work with tutors"*



# Our Homework Groups

As a result of additional funding from the Trades House of Glasgow and Education Services, we were able to launch a further 4 Homework Groups to the existing 14.

Children in Kinship Care and other categories of care experienced were prioritised. Our focus was in the North East of the city where 43% of Glasgow's formal kinship placements are. At least 186 young people were supported by senior pupils and volunteers on this platform.



What the young people said:

to help me with my work? - I think

Its been good.

The group has helped me with things I struggle with - like my spellings, handwriting, timestables.  
All the teachers are really funny and helpful and friendly.

It has made me happier to do home work and it is more fun than home and the tutors were really nice to me.

And a word from the senior pupil tutors:

*'The kids are really fun to work with. They can be mischievous but they still work hard and work to improve.'* – Lara (Hutcheson's Grammar School)

*'Tutoring at the Royston Homework Group boosted my own personal confidence. It also helped me gain patience.'* – Kevin (St Roch's Secondary School)

*'At VTO I found it was challenging to teach young kids simple skills as I had no previous experience of teaching but it opened my eyes to how hard it was to teach but I also found it very rewarding to watch how much they had learnt'* - James (Hutcheson's Grammar School)

*'Tutoring has developed my skills of being a tutor and has increased my confidence'* – Peytros (St Roch's Secondary School)

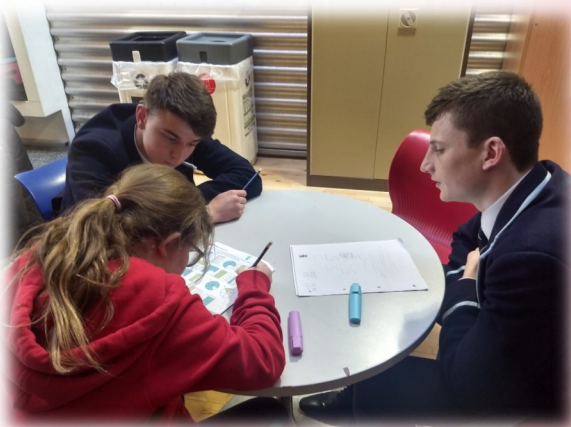


# Homework Groups

Word of VTO and our services old and new is spreading and we were happy to welcome Scottish Minister for Children and Young People, Maree Todd, to our original Kinship Homework Group at the Grove.



With the support of The Glasgow Academy we had a continued success at our group in Kelvin College, Springburn Campus.



We had the fantastic addition of Hutchesons Grammar pupils to our 3 original Govanhill Homework Groups. This picture was taken at our Cuthbertson group. We look forward to welcoming the next group of senior pupils to our groups in the new school year.



This year we expanded our homework groups and one of our new groups took place in Royston Primary school.





# Fundraising



**Santa Dash 2018** - We had so much fun doing the Santa Dash that we decided to do it again December 2018 with a bigger team! We managed to raise over **£2100!** A special thank you goes to the Trades House of Glasgow who were kind enough to give us a venue to head to after the Dash for a warm drink and some nibbles.

Going forward, this is something we will be looking to do annually so if it's something you'd want to take part in keep your eyes open for more information on how to join nearer the time of the 2019 Dash!

**Kiltwalk 2019** - Our Founder and Chairman Douglas decided to get his kilt on and go for a little stroll in aid of raising some funds for VTO!

He managed to raise **£910.**

Thank you Douglas!



**The Glasgow Academy** - As well as some of their pupils taking part in the Santa Dash to raise money for VTO, the school decided to nominate VTO to receive funds raised by the school with their Christmas Jumper Event.

They presented our very own Barbara with a cheque for **£754.67!**

Thank you from all at VTO!



# Accounts

The following pages are an extract of the audited accounts of:

Volunteer Tutors Organisation

Year ending May 2018

A complete set of accounts are available upon request.

Accounts are provided by:

Robert G Andrews F.C.I.E

Chartered Accountants



# **Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))**

**Company Limited by Guarantee**

**Trustees' Annual Report (Incorporating the Director's Report)**

**Year ended 31 May 2018**

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The trustees, who are also the directors for the purposes of company law, present their report and the unaudited financial statements of the charity for the year ended 31 May 2018.

## **Reference and administrative details**

<b>Registered charity name</b>	Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))
<b>Charity registration number</b>	SC000403
<b>Company registration number</b>	SC249724
<b>Principal office and registered office</b>	St Charles Primary School 13 Kelvinside Gardens Glasgow G20 6BG

## **The trustees**

J Frondigoun	
K Frondigoun	
G Reoch	(retired 6 June 2018)
R Torrance	
D Johnston	
L Snell	
S Haigh	(appointed 6 June 2018)
M Hall	(appointed 6 June 2018)
A MacDonald	(appointed 6 June 2018)

<b>Independent examiner</b>	Robert G Andrews F.C.I.E. Clark Andrews Limited 4 Eaglesham Road Clarkston Glasgow G76 7BT
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# **Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))**

**Company Limited by Guarantee**

**Trustees' Annual Report (Incorporating the Director's Report) *(continued)***

**Year ended 31 May 2018**

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## **Structure, governance and management**

The Trustees, for the purpose of charity law, are the Directors of the charitable company. Throughout this report the Trustees are collectively referred to as the Directors.

### **Governing document**

Volunteer Tutors Organisation ("the charity") is a company limited by guarantee (No SC249724) and a recognised Scottish Charity (No SC000403) governed by its Memorandum and Articles of Association.

### **Appointment of Directors**

New Directors are appointed at the discretion of the Board. There is no fixed term for directorship. New Directors take part in an induction programme which aims to familiarise them with the charity's values, aims and objectives together with its day-to-day operations, in addition to clarifying their statutory responsibilities as Directors of the company limited by guarantee and Trustees of a charity.

### **Organisational structure**

The Directors are responsible for the overall direction of the charity, they serve on a voluntary basis and meet monthly.

The charity is governed by a board of directors, the trustees, who work in conjunction with a management committee that includes the employees. The whole organisation is overseen by the chairman.

We currently have 3 employees: 2 Link Workers and 1 Administrator. One of the link workers is part-time and the other employees are full time.

# **Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))**

**Company Limited by Guarantee**

**Trustees' Annual Report (Incorporating the Director's Report) *(continued)***

**Year ended 31 May 2018**

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## **Objectives and activities**

The charity recruits, trains and manages a bank of volunteer tutors to provide educational support to disadvantaged children who have recognised learning needs mainly in literacy and numeracy. Referrals can be submitted by anyone (often teachers, social workers or parents) and our Link Worker will follow up on the referral, in partnership with the school, to assess the child's needs.

Historically our main activity was to provide one-to-one tuition, primarily in the children's homes or in other venues such as libraries or community centres where home environments are not suitable. However, in recent years we have diversified into providing homework support groups.

Our Homework Groups tend to develop in response to schools who flag up that this sort of provision would be desirable as there are a significant number of identified children who would benefit. We have a group that is specifically aimed at children involved in Kinship Care, groups that operate in areas with high levels of immigrant children who often have very low levels of basic education and other groups that are in areas of high deprivation.

Where our homework groups are not specifically for children involved in kinship care then they are generally open to any child who wishes to attend. Where possible as well as providing tutoring to children with recognised learning needs within the homework groups we also try to involve senior pupils from local secondary schools by training them to allow them to assist with the tutor supervising and mentoring of the younger students.



# **Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))**

**Company Limited by Guarantee**

**Trustees' Annual Report (Incorporating the Director's Report) *(continued)***

**Year ended 31 May 2018**

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## **Achievements and performance**

During the current year we had 94 children registered for one-to-one tutoring, 51 of whom received tutoring in the year.

In the year we had 60 people who applied to become tutors, 52 of them completed training and went on to work with children. In total this year we had 137 tutors registered, including those who joined in the year.

Last year we only had 5 of our homework groups being supported by around 25 Senior Pupils, we worked hard to make sure this volunteering opportunity could be rolled out to more schools throughout Glasgow, and we were so pleased that 93 Senior Pupils took this opportunity.

The ongoing support from our volunteers to the children is invaluable. The demand for tutors far outweighs the number of tutors that we have registered so recruitment of tutors is always high on our list of priorities.

During the year we also had 106 children registered for help at one of our 15 Homework groups. We have extremely well-established groups in Annette Street (2 in the year), Cuthbertson and Holy Cross Primary, Langfaulds Primary and Rosemont Life Long Learning Centre. We now also have groups in Oak Grove Primary, High Park Primary, St Charles Primary, The Grove on Saracen Street, The Wedge in Pollock, Glasgow Kelvin College both Kelvin Campus and Haghill Campus, Heart of Scotstoun and With Kids in Dennistoun. All these groups have continued to be a success this year and we plan to continue them. We also plan to expand into more schools in more areas over the coming months and years, with a particular focus on developing more groups for children in Kinship Care. We have developed a strong partnership with The Bethany Trust and the Trades House who both have existing programs to support children in Kinship Care.

We have partnerships with Kelvinside Academy, Hillhead High, Holyrood Secondary, Shawlands Academy, John Paul Academy, Knightswood Secondary School, St Andrew's Secondary School, St Paul's High School, St Roch's Secondary School and The Glasgow Academy.

At present all our activities are still within the Glasgow area, but we have now managed to expand our reach quite a bit further than in the previous year. We believe that we have a great model for service provision that could be effectively implemented around Scotland (and beyond) if adequate funding was available.

# **Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))**

**Company Limited by Guarantee**

**Trustees' Annual Report (Incorporating the Director's Report) *(continued)***

**Year ended 31 May 2018**

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## **Financial review**

Per the Statement of Financial Activities on page 8, the charity reported net incoming resources for the year of £13,344 (2017: deficit £1,695) and total reserves at 31 May 2018 of £38,268 (2017: £24,924) of which £34,237 related to Restricted Funds (2017: £18,457).

## **Reserves policy**

It is the policy of the charity to maintain unrestricted funds (i.e. unrestricted funds not committed or invested in fixed assets) at a level that equates to approximately three months of unrestricted expenditure. At 31 May 2018, the charity's unrestricted funds per the General Fund on page 8 amounted to £4,031 (2017: £6,467) which was acceptable to the Directors who continue their efforts to attract ongoing funding.

This year has seen a bit of a turnaround in our finances from the previous year. We have been incredibly lucky to be supported by Children in Need, the Trades House of Glasgow, the William Mann Foundation, the Scottish Children's lottery, the RS MacDonald Charitable Trust the Hugh Fraser Foundation and the GCC Health and Social Care Partnership. We also received a capital grant from Spifox which allowed us a much-needed overhaul of our IT systems.

# **Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))**

**Company Limited by Guarantee**

**Trustees' Annual Report (Incorporating the Director's Report) *(continued)***

**Year ended 31 May 2018**

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## **Plans for future periods**

Over the next financial year we will implement a programme of capital expenditure to update our learning resources and our information technology which we believe will improve our ability to support our employees and tutors. We plan to expand our services to a greater number of pupils and recruit, train and support more tutors and more senior pupils with a particular focus on helping children in Kinship Care.

## **Small company provisions**

This report has been prepared in accordance with the provisions applicable to companies entitled to the small companies exemption.

The trustees' annual report was approved on 27/2/19 and signed on behalf of the board of trustees by:



K Frondigoun  
Trustee



# **Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))**

**Company Limited by Guarantee**

## **Independent Examiner's Report to the Trustees of Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))**

**Year ended 31 May 2018**

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I report to the trustees on my examination of the financial statements of Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow)) ('the charity') for the year ended 31 May 2018.

### **Responsibilities and basis of report**

The trustees (who are also the directors of Volunteer Tutors Organisation (Glasgow) for the purposes of company law) are responsible for the preparation of the accounts in accordance with the terms of the Charities and Trustee Investment (Scotland) Act 2005 (the 2005 Act) and the Charities Accounts (Scotland) Regulations 2006 (as amended) (the 2006 Accounts Regulations). The charity's trustees consider that the audit requirements of Regulation 10(1)(a) to (c) of the 2006 Accounts Regulations does not apply. It is my responsibility to examine the accounts as required under section 44(1)(c) of the 2005 Act and to state whether particular matters have come to my attention.

### **Independent examiner's statement**

Since the charity is required by company law to prepare its accounts on an accruals basis and is registered as a charity in Scotland your examiner must be a member of a body listed in Regulation 11(2) of the Charities Accounts (Scotland) Regulations 2006 (as amended). I can confirm that I am qualified to undertake the examination because I am a registered member of ICAS which is one of the listed bodies.

# **Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))**

**Company Limited by Guarantee**

## **Independent Examiner's Report to the Trustees of Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))** *(continued)*

**Year ended 31 May 2018**

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In the course of my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

to keep accounting records in accordance with section 44(1)(a) of the 2005 Act and Regulation 4 of the 2006 Accounts Regulations; and

to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 44(1)(b) of the 2005 Act and Regulation 8 of the 2006 Accounts Regulations and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

*Robert G. Andrews F.C.I.E*

Robert G Andrews F.C.I.E.  
Independent Examiner

Clark Andrews Limited  
4 Eaglesham Road  
Clarkston  
Glasgow  
G76 7BT

*27/2/19*

# Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))

Company Limited by Guarantee

## Statement of Financial Activities (including income and expenditure account)

Year ended 31 May 2018

		Unrestricted funds £	2018 Restricted funds £	Total funds £	2017 Total funds £
	Note				
<b>Income and endowments</b>					
Donations and legacies	5	6,614	73,899	<b>80,513</b>	46,084
<b>Total income</b>		<u>6,614</u>	<u>73,899</u>	<u><b>80,513</b></u>	<u>46,084</u>
<b>Expenditure</b>					
Expenditure on charitable activities	6,7	9,050	58,119	<b>67,169</b>	47,779
<b>Total expenditure</b>		<u>9,050</u>	<u>58,119</u>	<u><b>67,169</b></u>	<u>47,779</u>
<b>Net income/(expenditure) and net movement in funds</b>		<u>(2,436)</u>	<u>15,780</u>	<u><b>13,344</b></u>	<u>(1,695)</u>
<b>Reconciliation of funds</b>					
Total funds brought forward		6,467	18,457	<b>24,924</b>	26,619
<b>Total funds carried forward</b>		<u>4,031</u>	<u>34,237</u>	<u><b>38,268</b></u>	<u>24,924</u>

The statement of financial activities includes all gains and losses recognised in the year.  
All income and expenditure derive from continuing activities.

# Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors Organisation (Glasgow))

Company Limited by Guarantee

## Statement of Financial Position

31 May 2018

	Note	2018 £	£	2017 £
<b>Fixed assets</b>				
Tangible fixed assets	12		7,399	188
<b>Current assets</b>				
Cash at bank and in hand		33,134		29,895
<b>Creditors: amounts falling due within one year</b>	13	<u>2,265</u>		<u>5,159</u>
<b>Net current assets</b>			<u>30,869</u>	<u>24,736</u>
<b>Total assets less current liabilities</b>			<u>38,268</u>	<u>24,924</u>
<b>Net assets</b>			<u><u>38,268</u></u>	<u><u>24,924</u></u>
<b>Funds of the charity</b>				
Restricted funds			34,237	18,457
Unrestricted funds			<u>4,031</u>	<u>6,467</u>
<b>Total charity funds</b>	15		<u><u>38,268</u></u>	<u><u>24,924</u></u>

For the year ending 31 May 2018 the charity was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

Directors' responsibilities:

- The members have not required the company to obtain an audit of its financial statements for the year in question in accordance with section 476;
- The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of financial statements.

These financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime.

The statement of financial position  
continues on the following page.

The notes on pages 12 to 22 form part of these financial statements.



**Volunteer Tutors Organisation Ltd (formerly Volunteer Tutors  
Organisation (Glasgow))**

**Company Limited by Guarantee**

**Statement of Financial Position** *(continued)*

**31 May 2018**

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These financial statements were approved by the board of trustees and authorised for issue on  
~~27/2/19~~....., and are signed on behalf of the board by:

A handwritten signature in black ink, appearing to read 'K Frondigoun', followed by a long horizontal line extending to the right.

K Frondigoun  
Trustee

# Thank You!

## VTO Funders 2018-19



THE HUGH FRASER  
FOUNDATION



**Volunteer Tutors Organisation**

Volunteer Tutors Organisation  
13 Kelvinside Gardens  
Glasgow  
G20 6BG

Registered Charity—SC000403  
Company, limited by guarantee, registered in Scotland May  
2003 Company No 249724



0141 946 6496



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